



## ISTITUTO STATALE di ISTRUZIONE SUPERIORE

“ERNESTO BALDUCCI”

VIA ARETINA, 78A – 50065 PONTASSIEVE (FI)

TEL. 055 8316806 FAX 055 8316809

EMAIL : [FIIS00800G@ISTRUZIONE.IT](mailto:FIIS00800G@ISTRUZIONE.IT) - PEC : [FIIS00800G@PEC.ISTRUZIONE.IT](mailto:FIIS00800G@PEC.ISTRUZIONE.IT)

[www.istitutobalducci.gov.it](http://www.istitutobalducci.gov.it)

CODICE FISCALE : 94052770487 | CODICE UNIVOCO: UF7R2C



**Docente: Chiara Fucà**  
**Disciplina: Lingua inglese**  
**Classe: 4° AE**  
**a.s. 2022/23**

## PROGRAMMA SVOLTO

### Testi in adozione:

#### 1) Grammar

- A) Sharman, E., *Identity B1 to B1+*
- B) *Oxford Grammar 360°*

#### **Revision:**

**Grammar:** Simple tenses (Present and past, present perfect, past perfect), perfect tenses (present and past), continuous tenses (present, past, present perfect).  
 modal verbs, auxiliary verbs, all the other verbs and their constructions.

#### **Unit 7 “Use your imagination”**

**Grammar:** Modals for deduction: in the present and in the past  
 Defining and non-defining relative clauses, so, such a/an. such.

**Vocabulary:** Art. Literature and adjectives of opinion (p. 208 )

**Functions:** Giving opinions and adding emphasis

**Texts:** Speculate and make deductions (reading p. 84)  
 Dublin : the literary tour (P.88)

#### **Unit 8 “Wish you were here”**

**Grammar:** Hypothetical period (0,1,2,3 type). Wish (for regret and desire); conditionals (should, could, might, would and their differences); linkers (see the list on classroom)

**Vocabulary:** Holidays and travel (phrasal verbs and means of transport p.216)

**Texts:** Take nothing but photos reading p. 101

**Unit 9 “Do the right thing”**

**Grammar:** Past perfect, present perfect vs past perfect, past simple vs past perfect, past perfect continuous vs present perfect continuous; time expressions, duration form (since , for); question tags

**Vocabulary:** Holidays and travel (phrasal verbs and means of transport p.216)

**Texts:** Freedom fighters: Gandhi and Rosa Parks p. 106

**Unit 10 “On the money”**

**Grammar:** Passive (all tenses), Gerunds and infinitives

**Vocabulary:Monety verbs)**

**Speaking skills:** A job interview

**Texts:** Talk about news and events p. 116

How to be money-savvy (p. 118)

Crowdfunding p.122

**Unit 11 “Our digital lives”**

**Grammar:** Past participle, past conditional

**Functions:** Talk about consequences (p. 129)

**Texts:** Talk about imaginary and past situations (p. 128)

**Unit 12 “Media matters”**

**Grammar:** Reported speech, request and commands (direct to indirect and vice versa): all tenses

**Vocabulary:** Advertising p. 248

**2) Business English****A) Schinardi G., Revellino P., *Let’s do business in English*****1) The world of business:**

- Introducing a company
- Writing a business letter
- Writing business emails
- Talking on the phone

**2) International trade and logistics:**

- Making written enquiries and replying
- Request for a quotation
- Making enquiries on the phone
- Placing orders
- Replying to orders (and inability to carry out orders, modifying or canceling orders)
- dealing with complaints

**3) Banking and finance:**

- The world of banking
- E-banking
- The British and American banking systems
- Ethical banking
- The stock exchange
- The stock indexes
- Inflation
- History of banking

**Impresa Simulata IFS (4 h):**

Find a job: soft and hard skills requested.

The steps of a business transaction

The types of business letters. Dealing with complaints.

role play .Phone calls to place orders

**Citizenship: (4H) Volunteering**

- vision of the film "Pay it forward"
- planning of a project to "make this world a better place"
- discussion about the experiences

**Cultural background:**

The UK: physical and political map, currency and characteristics

historical background:

- key events from the celts to Magna Charta
- The Black death, Elizabeth I
- Shakespeare: life, principal tragedies and plays
  - from the glorious revolution to 1707 (Gunpowder plot, Bill of rights, Act of Union)
- the British Parliament (origin and nowadays)

- the industrial revolution
- The Victorian Age
- The suffragettes
- the commonwealth of nations
  - The British institutions and the crown: Elizabeth II and Charles III (topic developed with the mother tongue)
- Brexit (topic developed with the mother tongue)
- London : top -rated tourist attractions
- Common Law and its differences with our legal system
- English houses from the Renaissance to nowadays
- English and Italian gardens

George Orwell: life and plot of Animal farm

Pontassieve, 25/05/2023

Prof. Chiara Fucà