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**PROGRAMMA SVOLTO
a.s. 2022/23**

Docente: Federica Salvi

Materia d'insegnamento: Lingua Straniera Inglese

Classe: 1^B Tecnico Economico

Testi in adozione: **Identity A2 to B1**, Oxford University Press; **Oxford Grammar 360°**, Oxford University Press.

1. GRAMMAR STRUCTURES FROM OXFORD GRAMMAR 360° WITH ADDITIONAL NOTES ON THE EXERCISE BOOK

- Possessive adjectives and pronouns;
- Word order in the sentence with questions words;
- The article: definite and indefinite, general rule and specific cases;
- Demonstrative adjectives (this/these, that/those);
- Prepositions of place;
- Adjective order;
- The noun: the plural of nouns (general rule, spelling variations, irregular plurals), countable and uncountable nouns (special cases);
- There is/there are;
- Quantifiers (some/any/no, much/many/a lot of, how much/how many, a little/a few, too much/too many, enough);
- The verb: auxiliaries “be” and “have”/”have got” with special uses;
- Whose...? and Saxon Genitive (possessive 's);
- Present Simple (structure, spelling variations, specific uses);
- Adverbs of frequency;
- Expressions of frequency;
- Adverbs of manner;
- Present Continuous (structure, spelling variations, specific uses);
- Stative verbs vs dynamic verbs: full list with specific cases;
- Can: ability;
- Like/love/enjoy/hate + -ing.

2. FROM IDENTITY A2 TO B1: READING, LISTENING, SPEAKING AND VOCABULARY

- **Starter unit:** countries and nationalities, the alphabet and cardinal and ordinal numbers, colours, time (days, months, seasons), dates, classroom objects and classroom language;
- **Unit 1:** It's all about me! (describe bedrooms, talk about possessions and appearance);
- **Unit 2:** Live and learn! (talk about routines, habits and lifestyle);
- **Unit 3:** I love it! (talk about free time, ability, likes and dislikes);
- **Unit 4:** Look at me! (talk about clothes and style, talk about the present);
- **Unit 5:** Food for thought! (talk about food and drink, quantities and diet);

Si precisa che per ogni unit sono state svolte le letture con i relativi esercizi di comprensione.

3. FURTHER READING MATERIAL

- "Banksy and street art" (su Classroom)
- "What's for lunch?" (su Classroom)
- "Take-out food" (su Classroom)
- "Save the Sunday roast" (su Classroom)
- "The Union Jack" (su Classroom)
- "The Qwerty keyboard" (su Classroom)
- "Ada Lovelace" (su Classroom)
- "Prom season" (su Classroom)

4. APPROFONDIMENTI DI EDUCAZIONE CIVICA

PENTAMESTRE: attività di gruppo (con presentazione condivisa con la classe) della durata di 2 ore complessive nell'ambito della cittadinanza digitale sul tema delle differenze culturali fra Regno Unito e Italia.

5. ARGOMENTI DI BUSINESS ECONOMY SVOLTI IN COMPRESENZA

Nel corso dell'anno scolastico la classe ha svolto una quarta ora di Inglese in compresenza con il docente di Economia Aziendale, svolgendo di pari passo una selezione degli argomenti più significativi in lingua, con l'ausilio di schemi o riassunti condivisi su Classroom e illustrati in classe (metric system, profit vs revenue, loss, charts and graphs, goods vs services, needs vs want with examples, production and distribution, producers and consumers, types of business organizations, sole traders and partnerships, legal entity and managing agent, business size, the purchase agreement, invoices and other business documents).

Pontassieve, 6 giugno 2023

Firma del Docente

Firma degli studenti

Federica Salvi